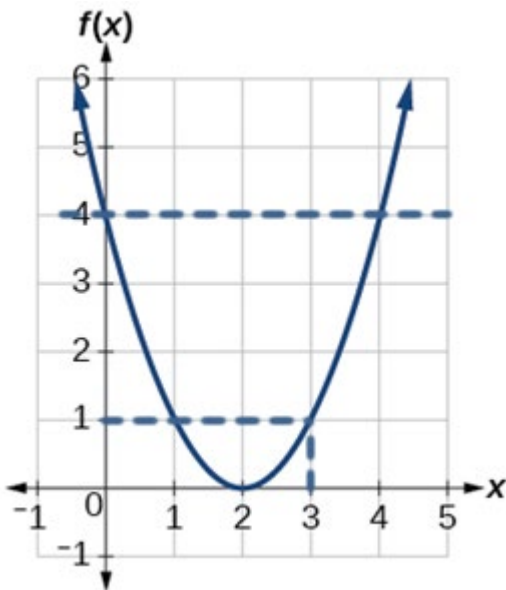
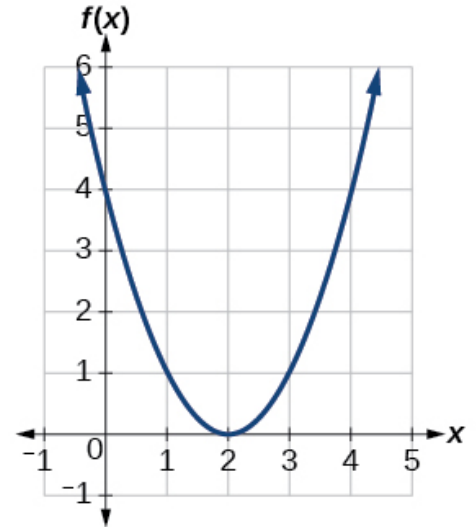


2.2 The Graph of a Function

Function notation and graphs

We will now apply function notation to graphs.

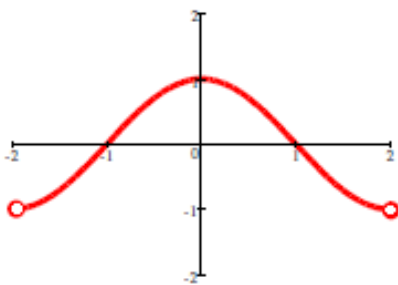
EXAMPLE: Given the graph below, evaluate $f(3)$. Also, solve $f(x) = 4$.



The expression $f(3)$ is asking for the y -value when x is 3. Since there is no equation to plug it into, you will read the value off of the graph. Go along the x -axis to 3 and then follow it up until it hits the graph. This occurs at the y value of 1. Therefore, $f(3) = 1$.

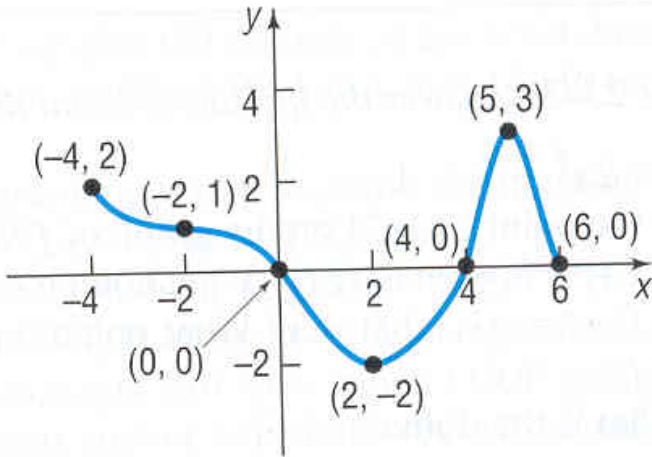
To solve $f(x) = 4$, this means you want to find all x -values that have a y -value of 4. Imagine a horizontal line that crosses the y -axis at 4. This would intersect our graph at 0 and 4. Therefore these are our values of x that would solve the equation.

EXAMPLE: Use the graph below to answer the following:



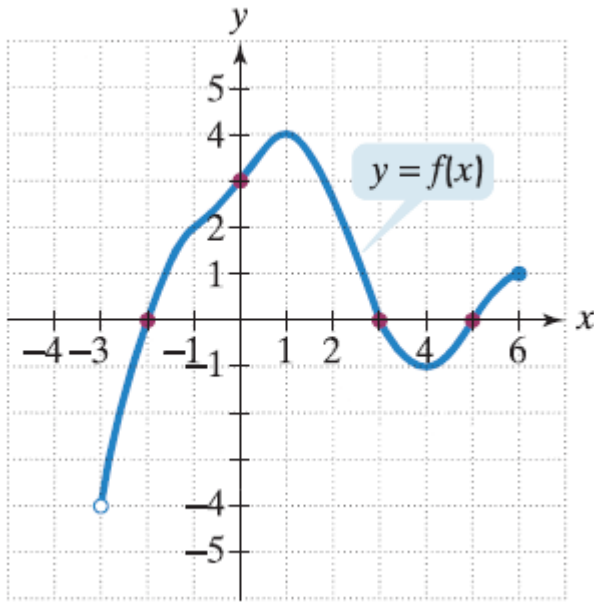
- Find the domain
Since we don't include the endpoints we have $(-2, 2)$ (x values)
- Find the range
The answer is $(-1, 1]$ (y -values)
- Indicate the intercepts
 x -int: $(-1, 0)$ $(1, 0)$ y -int: $(0, 1)$

EXAMPLE: Use the graph below to answer the following:



- a.) Find $f(-2)$:
This is asking you for the y value when x is -2.
The answer is $f(-2) = 1$.
- b.) Find all x such that $f(x) = 3$
This is asking you to find all x that give a y value of 3.
This happens at the point (5, 3), so $x = 5$.
- c.) Is $f(3)$ positive or negative?
This is asking you if the y value at $x = 3$ is above or below the x-axis. To find this go over to $x = 3$. We notice the graph is below the x-axis, so answer is neg.
- d.) What is the domain?
This is asking you for all the x values the graph uses.
This would be $[-4, 6]$. (lowest x to highest x)
- e.) What is the range?
This is asking you for all the y values the graph uses.
The answer is $[-2, 3]$. (lowest y to highest y).
- f.) For which values is $f(x) > 0$?
This is asking you which part of the graph has positive y values. In other words, what part of the graph is above the x-axis, but not on the x-axis. We have two places this occurs. $[-4, 0)$ or $(4, 6)$ Notice the values I gave in the interval notation are x values. We include the -4 because it is not on the x-axis.

EXAMPLE: Use the graph below to answer the following:



- a.) Find $f(-1)$:
This is asking you for the y value when x is -1.
The answer is $f(-1) = 2$.
It does not matter if the x-value has a dot or not.
- b.) Find all x such that $f(x) = 0$
This is asking you to find all x that give a y value of 0.
This happens at $x = -2, 3, \text{ and } 5$.
- c.) Is $f\left(-\frac{3}{2}\right)$ positive or negative?
This fraction is the same as -1.5. When you go to this x value the graph is above the x-axis here, so positive.
- d.) What is the domain?
The domain is referring to the x-values the graph uses.
Since there is an open circle at -3 , this x-value is not included. So the domain is: $(-3, 6]$.
- e.) What is the range?
The range is referring to the y-values the graph uses.
Again since there is an open circle at -3 , this y-value is not included. So the range is $(-4, 4]$.
- f.) Indicate the x and y intercepts.
y-int: $(0, 3)$ x-int: $(-2, 0), (3, 0), (5, 0)$.

EXAMPLE: Determine whether the graph below is that of a function by using the vertical-line test. If it is, use the graph to find (a) the domain and range (b) the intercepts, if any (c) any symmetry with respect to the x-axis, y-axis, or the origin.

- (a) The domain is all the x-values the graph uses.
It uses all x-values, so the domain is $(-\infty, \infty)$.

The range is the y-values. We see that the largest y-value used is 1.
The range is $(-\infty, 1]$.

- (b) The x-intercepts are where the graph crosses or touches the x-axis.
The x-intercepts are $(-1, 0), (0, 0)$ and $(1, 0)$. The y-intercept is $(0, 0)$.
- (c) If the graph is folded along the y-axis it will lay on top of itself.
This means the graph has y-axis symmetry.

